

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject English Course		Code 1010115131010900493
Field of study Civil Engineering Extramural Second-cycle	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 3
Elective path/specialty Structural Engineering	Subject offered in: English	Course (compulsory, elective) elective
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) part-time	
No. of hours Lecture: - Classes: 12 Laboratory: - Project/seminars: -		No. of credits 1
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer:		
<p>Małgorzata Bączyńska email: malgorzata.baczynska@put.poznan.pl tel. 61 665 24 91 Inter-Faculty Units Piotrowo 3a, 60-965 Poznań</p>		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The already acquired language competence compatible with level B2 (CEFR)
2	Skills	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.
Assumptions and objectives of the course:		
<p>1. Advancing students? language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.</p>		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
<p>1. PUBLIC AND STATE BUILDINGS - [T1A_W01 T1A_W02 T1A_W05] 2. SKYSCRAPERS - [T1A_W01 T1A_W02 T1A_W05] 3. Writing emails, abstracts and summaries - [T1A_W01 T1A_W02 T1A_W05] 4. Presentations ? MSc paper - [T1A_W01 T1A_W02 T1A_W05] 5. and to be able to define and explain associated terms, phenomena and processes. - [T1A_W01 T1A_W02 T1A_W05]</p>		
Skills:		
<p>1. give a talk on field specific topic (in English), and discuss field specific issues using an appropriate linguistic and grammatical repertoire - [T1A_U02 T1A_U03 T1A_U04 T1A_U06] 2. understand and analyze international, field specific literature - [T1A_U02 T1A_U03 T1A_U04 T1A_U06]</p>		
Social competencies:		
<p>1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [T1A_K01 T1A_K04 T1A_K06] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [T1A_K01 T1A_K04 T1A_K06]</p>		

Assessment methods of study outcomes		
?	Formative assessment: tests (written and oral) and presentations during the course	
?	Summative assessment: credit	
Course description		
1.	Public and state buildings ? stadiums and Burj al Arab	
2.	Skyscrapers ? Empire State Buidling	
3.	Writing emails	
4.	Presentations ? MSc papers	
Basic bibliography:		
1. Eliza Romaniuk, Joanna Wrana. 2007. ?Modern Wonders of Civil Engineering		
Additional bibliography:		
1. Shirley Taylor, 2004, ?Model Business Letters, Emails and Other Business Documents?		
2. English for Academics, A communication skills course for tutors, ,lecturers and PhD students, Book 1. 2014		
3. Additional articles provided by the teacher		
Result of average student's workload		
Activity		Time (working hours)
Student's workload		
Source of workload	hours	ECTS
Total workload	24	1
Contact hours	12	0
Practical activities	12	0